



Course Guide

2023



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Welcome to HELI

On behalf of all our staff and students, We are delighted to welcome you to the Higher Education Leadership Institute (HELI).

HELI is a dynamic Australian Institute of Higher Education offering postgraduate degrees in Melbourne as well as online. We help students every trimester transition from study to rewarding careers through our courses in eLearning, Higher Education Practice and Research.

Our primary objective is to provide, foster and promote academic rigour and professional attributes in each individual student. We design engaging courses so our students can develop the capabilities and skills to assume positions of responsibility in organisations and society. Our belief is that education and professional development are the keys to sustained success in the changing business and social contexts of today.

In addition, we are focused on providing students with a safe and nurturing environment that encourages creativity and growth. At HELI, we understand the transformative process students experience engaging in higher education and how that impacts their career and wider aspirations. We endeavour to provide our students with the education, advice and capabilities to flourish wherever they choose to work and live.

Thank you for choosing HELI. We look forward to welcoming you to the College.



Professor Anthony Cahalan

Chief Executive Officer, Higher Education
Education Centre of Australia

Principal Executive Officer,
Higher Education Leadership Institute



Prof Ian Rouse

Dean - ECA Higher Education

Our Promise



**Holistic approach
to eLearning**



**Excellence in
eLearning**



**Learning Design
and Execution**



**Innovation in
Learning and
education**

About HELI

Our values are what unite us under HELI. They shape how we live and work together on a global scale and are the cornerstone of our continued success.

We believe in giving our people the opportunity to make a difference in the world. We know that when they feel connected to their work, they can deliver life-changing experiences for our students, partners and community. We are inspired by the collective input of our team, and we know that together, we can achieve great things.

HELI Values



Living in Melbourne and Australia

Looking to study in a city that offers the perfect blend of urban sophistication and natural beauty? Look no further than Melbourne, Australia! This thriving metropolis is home to some of the world's top universities and offers endless opportunities for personal and professional growth. But it's not all work and no play – Melbourne is also a foodie's paradise, with an incredible array of restaurants, cafes, and bars offering everything from classic Aussie fare to international cuisine. And when it comes to shopping, Melbourne's laneways and arcades are the perfect place to find unique souvenirs, trendy fashion, and everything in between.

But there's more to Melbourne than just study and shopping. This vibrant city is also a major tourist destination, offering something for everyone. From iconic landmarks like the Royal Botanic Gardens and Federation Square to hidden gems like the street art-filled laneways of Fitzroy, Melbourne is full of surprises. And with easy access to stunning natural attractions like the Great Ocean Road and the Yarra Valley wine region, it's the perfect base for exploring all that Australia has to offer.

When it comes to liveability, Melbourne consistently ranks as one of the world's most liveable cities. With a vibrant arts scene, world-class sporting events like F1 and Australian Open, and a diverse population that reflects its multicultural heritage, Melbourne offers a truly unique and welcoming atmosphere. So why not make Melbourne your home away from home while you study and experience all that this incredible city has to offer?



Study Australia



Study Melbourne



Visit Melbourne



Postgraduate Courses in eLearning



In today's fast-paced world, traditional methods of learning are no longer enough to keep up with the constantly evolving technology and job market. This is where eLearning comes in. eLearning, also known as online learning, has rapidly grown in popularity over the past few years and is now considered a vital component of modern education.

According to recent studies, the global ed-tech industry is expected to reach \$404 billion by 2025, and by 2040, it is projected that 95% of all courses will be delivered online. These statistics are a testament to the tremendous growth and success of eLearning.

At HELI, we understand the importance of providing our students with the most current and comprehensive education. That is why we are proud to offer a wide range of eLearning courses that cover everything from basic skills to advanced leadership development. Our courses are designed to meet the needs of individuals, organizations, and businesses of all sizes and industries. Join the growing community of eLearning students at HELI and take your education to the next level. Explore our eLearning courses and start your journey towards a better future now!

Courses



**Graduate Certificate
in eLearning**



**Graduate Diploma
of eLearning**



Master of eLearning

Study Pathway



Our postgraduate eLearning courses will suit anyone who wants to pursue a career in learning design, digital learning project management and leadership in academic and related professional learning or corporate learning settings or anyone who wants to enhance their skills and understanding in eLearning to progress in their existing role.

Testimonial – Julian Gough



“ I was particularly interested to learn about how to enhance student experience and engagement in online environments, applying gameful design elements to learner content, and how learning design and design thinking can be applied in the eLearning space. It also provided me with practical skills around project planning, collaborative design, and data analytics in eLearning environments. Most importantly, I found that the course features could be contextualised for my own needs, meaning I could immediately start to make a positive difference to my own students' online and hybrid experiences, and our student engagement levels are now steadily rising as a result. The Master of eLearning at HELI is recommended for anyone who is serious about developing high-quality eLearning education. ”


Career Outlook

Suitable for students who want to become an online learning expert; if students have a teaching or learning and development background, this eLearning course can develop their skills for the following jobs in the future:

- Trainer / Training Manager
- Learning and Development Professional / Manager
- Training / Learning Consultant
- Human Resource Manager
- Learning Project Manager
- Teacher
- Lecturer


Graduate Certificate in eLearning (GCeL)

Duration




6 Months Full-Time |
1 Year Part-Time
52 Weeks

Intake




Jan, Apr, Jul, Oct

Subjects




4

CRICOS Code



110068J

Course Delivery



Face to Face (Melbourne) and Online
Online delivery is available
for only domestic/resident students

HELI's Graduate Certificate in eLearning (GCeL) course is designed by industry and education experts for anyone who wants to build a foundation in technology-supported learning, education and digital learning design and development. Transfer to the Master of eLearning is available.

It is a six-month full-time or equivalent part-time course to provide graduates with the requisite eLearning knowledge, skills and understanding to work effectively in academic or workplace learning and development settings. Teaching and learning activities have been arranged to foster progressive and coherent achievement of expected course and subject learning outcomes regardless of a student's place of study or the mode of study.

This course will suit anyone who wants to pursue a career in learning design, digital learning project management and leadership in academic and related professional learning or corporate learning settings or anyone who wants to enhance their skills and understanding in eLearning to progress in their existing role.

Skill Development


 Design thinking


 Learning design


 Managing and implementing eLearning projects


 Independent research abilities

Career Outcomes

 Integrate learning and teaching theory and practice into eLearning

 Develop innovative eLearning solutions


 Direct learning in eLearning environments

 Devise effective communication utilising a range of media

Subjects and Units


Subject Code	Subject
HEP 805	Learning and Teaching
HEP 808	eLearning
HEP 809	Learning in Professional Contexts
HEP 810	Design Thinking for eLearning

Graduate Diploma of eLearning (GDeL)




Duration

1 Year Full-Time |
2 Years Part-Time




Intake

Feb, Apr, Jul, Oct




Subjects

8



CRICOS Code

110069H




Course Delivery

Face to Face (Melbourne) and Online
Online delivery is available
for only domestic/resident students


HELI's Graduate Diploma in eLearning (GDeL) course is designed to form part of a portfolio of nested qualifications including the Graduate Certificate of eLearning (GCeL) and provides an entry point into the currently accredited HELI Master of eLearning course.

The Graduate Diploma is a 12-month full-time or equivalent part-time course to provide graduates with the requisite eLearning knowledge, skills and understanding of facilitating learning and improving performance by creating, using and managing appropriate technology-based learning processes and resources. In this program, teaching and learning activities have been arranged to foster progressive and coherent achievement of expected course and subject learning outcomes regardless of a student's place of study or their mode of study.


Skill Development




Building a digital learning environment




Leading digital transformation and changes




Learning design




Implementing eLearning initiatives




Leading digital challenges




Developing design thinking strategies




EdTech adoption in organisations




Learning analytics




Digital transformation



Use of data in eLearning




Managing and implementing eLearning projects




High-order eLearning knowledge and skills


Career Outcomes




Integrate learning and teaching theory and practice into eLearning environments




Develop innovative eLearning solutions



Direct learning in eLearning environments



Devise effective elearning programs utilising a range of media




Reflect on personal and practitioner performance, and the outcomes of eLearning.

Subjects and Units

Subject Code	Subject
HEP 805	Learning and Teaching
HEP 808	eLearning
HEP 809	Learning in Professional Contexts
HEP 810	Design Thinking for eLearning
HEP 901	Developing eLearning Resources
HEP 902	eLearning Futures
HEP 905	Implementing eLearning Initiatives
HEP 907	Learning Analytics


Master of eLearning (MeL)

Duration




2 Years Full-Time |
4 Years Part-Time

Intake




Jan, Apr, Jul, Oct

Subjects




5

CRICOS Code



102291B

Course Delivery





Face to Face (Melbourne) and Online
Online delivery is available
for only domestic/resident students


HELI's Master of eLearning course is created by industry and education experts for anyone who wants to build holistic knowledge and integrative approaches in technology-supported learning, educational and learning design and development. Demand for well-trained learning professionals is growing across the education and industry sectors. The Covid-19 pandemic has intensified the needs for organizations and their eLearning professionals to develop competent digital skills and sound pedagogical knowledge and experiences to solve real business issues. This Master's course will provide graduates with requisite eLearning knowledge, skills and understanding to work effectively in academic and professional settings, and corporate learning and development settings.


Teaching and learning activities in this course have been designed to foster progressive and coherent achievement of course and subject learning outcomes regardless of a student's place of study or the mode of delivery.


Skill Development


 Building a digital learning environment


 Leading digital transformation and changes


 Learning design


 Implementing eLearning initiatives


 Leading digital challenges


 Developing design thinking strategies


 EdTech adoption in organisations


 Learning analytics

 Digital transformation

 Use of data in eLearning

 Managing and implementing eLearning projects

 Independent research abilities

 High-order eLearning knowledge and skills

Career Outcomes

Graduates of the Master of eLearning will be able to:

 Develop an in-depth understanding of the field of eLearning, its history, theory and practices.

 Design, develop and implement eLearning solutions.

 Manage and direct learning in eLearning environments.

 Design elearning programs effectively using a range of media.

 Reflect on personal and practitioner performance, and the outcomes of eLearning.

 Critically review learning and teaching theory and practice.

 Plan and conduct original research into eLearning technology and management.

Subjects and Units

The Master of eLearning consists of the following 11 subjects:

Subject Code	Subject
HEP 805	Learning and Teaching
HEP 808	eLearning
HEP 809	Learning in Professional Contexts
HEP 810	Design Thinking for eLearning
HEP 907	Learning Analytics
HEP 901	Developing eLearning Resources
HEP 902	eLearning Futures
HEP 905	Implementing eLearning Initiatives
HEP 903	Designing Engaged Research
HEP 904	Collaboration and Networking
HEP 906	Engaged Research Project

Postgraduate Courses in Research

Courses



Graduate Certificate in Research Methods



Master of Research

Recommended Research Areas

The Research Project can be conducted in a broad range to areas as is reflected by the following Australian and New Zealand Standard Research Classification codes.

- 3507 Strategy, management, and organisational behaviour (governance)
- 3901 Curriculum and pedagogy
- 3902 Education policy, sociology, and philosophy
- 3903 Education systems
- 3904 Specialist studies in education
- 3999 Other education
- 4601 Applied computing (eLearning)
- 3501 Accounting, auditing, and accountability
- 3504 Commercial services
- 3505 Human resources and industrial relations
- 3506 Marketing
- 3507 Strategy, management, and organisational behaviour
- 3508 Tourism
- 3599 Other commerce, management, tourism and services
- 5201 Applied and developmental psychology
- 4601 Applied computing
- 4605 Data management and data science
- 4609 Information systems
- 4699 Other information and computing systems
- 4202 Epidemiology
- 4203 Health services and systems
- 4205 Nursing
- 4206 Public health
- 4299 Other health sciences



Career Outlook

Suitable for students who want to develop their research capabilities and research practice. This course provides significant experience in planning and conducting research in the student's chosen field. Graduates of this course will have gained experience of designing and conducting research in their chosen field or professional practice. Roles where these research skills are relevant include:



Operational, Marketing, Health, and general Industry Manager roles



Human Resources, Sales and Marketing, Business Analytics professionals



Education Sector Managers and Staff involved in research



Federal, State and Local Government Officers involved in planning and conducting research




Teachers, Academic Staff and Lecturers who wish to conduct research




Graduate Certificate in Research Methods (GradCertRM)

Duration




6 Months Full-Time |
1 Year Part-Time

Intake




Jan, Apr, Jul, Oct

Subjects




4

CRICOS Code



111803H


Course Delivery





Face to Face (Melbourne) and Online
Online delivery is available
for only domestic/resident students


In a period when society and business have sought answers to unprecedented and rapidly escalating challenges, fundamental and applied research has provided answers. As a volatile, uncertain, complex and ambiguous future evolves, research skills will be ever more crucial in enabling society and business to innovate in response to political, economic, societal, technological and ecological change. In this context, HELI is proud to offer its newly accredited Graduate Certificate in Research Methods. The Graduate Certificate of Research is specifically designed to develop the skills needed to design research in educational and professional settings in response to these challenging times. This course is offered face-to-face at HELI's Melbourne Campus (for all International Students) and online (available for Domestic students only).


Skill Development

 How to approach literature searches

 How to develop theoretical concepts, statements, linkages and models

 Research ethics and integrity

 Designing research

 Planning a research project

Career Outcomes

 Create purposeful research projects as a response to identified research problems.

 Understand various philosophical framework that informs research methods and designs.

 Evaluate prior research and practice as the foundation of theoretical frameworks that form the basis of research projects.

 Design scientifically meritorious and ethically justified research projects that employ a range of quantitative and qualitative research methods.

Subjects and Units

Subject Code	Subject
RES 821	Understanding Research
RES 822	Quantitative Research Methods
RES 823	Qualitative Research Methods
RES 824	Designing and Communicating Research

Study Pathways



Master of Research (MRes)

Duration



2 Years Full-Time |
4 Years Part-Time

Intake



Jan, Apr, Jul, Oct

Subjects



5

CRICOS Code



111802J

Course Delivery



Face to Face (Melbourne)
Online delivery is available for only
domestic/resident students

In a world where society and businesses face unprecedented and rapidly evolving challenges, fundamental and applied research has become the driving force behind finding solutions. With a volatile, uncertain, complex, and ambiguous future, research skills have become critical in enabling society and businesses to respond and innovate in the face of political, economic, societal, technological, and ecological transformations. Against this backdrop, HELI is thrilled to offer its newly accredited Master of Research program, which equips students with the necessary tools and knowledge to tackle complex issues and positively impact the world.

The Heli Master of Research is specifically designed to develop the skills needed to design and conduct research in educational and professional settings, in response to these challenging times. This course is offered face-to-face at HELI’s Melbourne Campus (for all International Students) and online (available for Domestic students only).

Skill Development



Identifying and defining research problems



Research philosophies



Developing theoretical frameworks or models



Research designs



Research ethics



Quantitative methods




The communication of research findings




Qualitative methods


Career Outcomes




Devise research problems and questions that respond to a gap in disciplinary theory or a real word challenge




Appraise philosophical framework to select research methods and designs that are congruent with research problems




Construct theoretical or best practice frameworks that form the basis of research projects based on existing theory or practice or both




Design ethically justified research projects employing appropriate research methods




Compose a research proposal, demonstrating the capacity to scope and design research projects independently



Develop original research, demonstrating the ability to conduct research projects independently



Defend research finding in a variety of academic and professional settings



Produce research outputs evidencing mastery

Subjects and Units

Subject Code	Subject
RES 821	Understanding Research
RES 822	Quantitative Research Methods
RES 823	Qualitative Research Methods
RES 824	Designing and Communicating Research
RES 921	Research Project

This course includes a practical requirement to design and conduct a major research project.

Academic and Educational Development Courses



Graduate Certificate in Higher Education Academic Practice



Certified Course Reviewer

Study Pathways



Students who have completed subjects in the Graduate Certificate in Higher Education Academic Practice will be eligible for 3 subject credits into the Master of eLearning


Career Outlook

Academic and educational development courses are designed to support learners aiming to advance their careers in teaching and research or education-focused academics, casual university teachers or professionals looking to pursue their scholarly interests with a view to publishing.

The Graduate Certificate in Higher Education Academic Practice and the Certified Course Reviewer advance learners' careers as teaching and research or education-focused academics or casual university teachers.


Graduate Certificate in Higher Education Academic Practice (GCHEAP)

Duration




6 Months Full-Time |
1 Year Part-Time

Intake




Feb, Jun, Oct

Subjects




4

CRICOS Code



102193D


Course Delivery




Face to Face (Melbourne) and Online
Online delivery is available
for only domestic/resident students

The Graduate Certificate in Higher Education Academic Practice is designed to enhance the knowledge, skills and understanding of academic practice in the higher education sector. This course will suit professionals who seek to enhance their understanding of academic practices in higher education, in particular teaching, learning, research, and course design; academics who seek to professionally develop their academic practice; academics who seek to upgrade their qualifications as part of their scholarly activity; and academics or professionals who are transitioning from the VET sector to teach in higher education.


Skill Development




Reflect critically on their educational practice



Understand the nature and purposes of higher education course and assessment design to enhance delivery and the achievement of student learning outcomes




Construct effective pedagogies drawn from best practice principles




Explore scholarship and research related to higher education learning and teaching


Career Outcomes




Apply an advanced, systematic and coherent body of knowledge of good practice in independent higher education providers (iHEPs) with cognitive skills to understand the quantitative and qualitative aspects of effective academic practice.




Critically review, analyse, consolidate and synthesise relevant academic practice information for effective decision-making and to identify and provide innovative solutions to complex problems and challenges.




Apply specialised technical and creative skills to teach within a complex and multi-faceted iHEP and monitor the achievement of stakeholder performance targets and outcomes.



Communicate complex knowledge, concepts, ideas and skills clearly and succinctly including through the full range of communication media.



Demonstrate the application of knowledge and skills in relation to complex and diverse academic practice issues through initiating, planning, implementing and evaluating based on informed judgements.



Demonstrate the application of knowledge and skills with responsibility and accountability for personal performance outcomes and for the overall performance outcomes of relevant stakeholders.

Subjects and Units

Subject Code	Subject
HEP 805	Learning and Teaching
HEP 806	Scholarly Practice
HEP 807	Design for Learning
HEP 808	eLearning

Peer Review Certified Course Reviewer

Duration



5 weeks

Intake



Feb, Jun, Oct

Subjects



5

Study Mode



Online

The Peer Review Portal (PRP) and the Higher Education Leadership Institute (HELI) are pleased to offer a professional development short course in Course and Assessment Review leading to certification as a course reviewer by HELI and recognised by the PRP. This online course has been developed specifically for participants who undertake course reviews for the Tertiary Education Quality and Standards Agency (TEQSA), universities and independent higher education providers. This course will help participants develop best practice in course and assessment review methodologies.

Over five weeks (participants engage for 10 hours each week - approximately 3hrs directed, 7hrs self directed) participants are guided through five modules created to help develop best practice in Course and Assessment Review, aiming to improve course quality and regulatory outcomes. Each week consists of readings, content and an online asynchronous Q&A. The Course is delivered through HELI's learning management system.

Course Features



Course design



Course design review



Subject / Unit design

Skill Development



The ability to conduct detailed course reviews



Review the following course components: course design, learning objectives and outcomes,



Assessments, subject contents and sequence, fitness for purpose and overall design review



Identify areas for improvement aligned to frameworks, principles and compliance

Subjects and Units



Week 1
Course design



Week 2
Learning Outcomes



Week 3
Assessment



Week 4
Unit / Subject
Design Review



Week 5
Design Review

Course Learning Outcomes



Evaluate the alignment of assessments and activities with subject/unit learning outcomes.



Critically assess the design of similar courses or subjects/units.



Evaluate the quality of a course or subject/unit design.



Recommend evidence-based improvements to a course or subject/unit design.

Assessment

There are two assessment tasks specified in the course: a subject/unit design review; and a course design review which are due one week after the end of the course.

Domestic students

Welcome to HELI - your pathway to postgraduate studies.

At HELI, we offer flexible study options to suit your needs - with online and face-to-face options available. Applying to study at HELI is easy and can be done all year round, by joining one of our 4 intakes.

How to Apply

To get started, simply follow these easy steps:



01. Choose Your Course

Select the course that best suits your career goals. Unsure which course is right for you? Schedule a Zoom or phone call with our student advisors, who can help guide you through your options.



02. Complete the HELI Application Form

Self-register on our future student portal and complete the Admissions form. This will only take approximately 10 minutes to complete. <https://ecagroup.my.site.com/s/student-admission>



03. Talk with a Student Advisor

Our student advisors are here to guide you through the process and answer any questions you may have. We'll also walk you through the supporting documents required for your application, such as academic documents, certificates, transcripts, and your birth certificate or passport.



04. Accept Your Offer

If your application is successful, we will provide you with a Letter of Offer which will have all the finer details you need to accept and secure your place at HELI.

Congratulations! You are now a part of the HELI community and one step closer to achieving your career and professional goals.

Ready to apply? Scan the QR code and follow the instructions.

Need help? Simply contact us at domestic@heli.edu.au and our course advisor will be in touch to answer any questions you may have.



FEE-HELP is Available



The Higher Education Loan Program (FEE-HELP) is an Australian Government loan scheme that assists eligible students to pay their tuition fees.

If you have a FEE-HELP loan, the Australian Government pays the unit fees directly to the educational institution on behalf of the student and the loan amount is recorded with the Australian Tax Office against their tax file number. The debt is then gradually repaid through tax payments once a minimum income threshold is met.

FEE-HELP is available to students enrolled in a full FEE-HELP paying place.

Details about FEE-HELP loans including eligibility requirements can be found [here](#).

Details about the repayment of a FEE-HELP debt can be found [here](#).

The current FEE-HELP Information Booklet can be downloaded [here](#).

If you have any questions about applying for FEE-HELP, please contact us at: domestic@heli.edu.au



FEE-HELP Eligibility

Students are eligible for FEE-HELP loans if they are:

- An Australian citizen who must study at least some of their courses in Australia; or
- A New Zealand Special Category Visa (SCV) holder who meets the long-term residency requirements and who studies the entire course while living in Australia; or
- A permanent humanitarian visa holder, or an eligible former permanent humanitarian visa holder, who studies the entire course while living in Australia
- Have an **available HELP balance**
- Have a **Unique Student Identifier (USI)** prior to the first census date
- Have sufficient **Student Learning Entitlement** available
- Meet the **completion rate** requirements.

Applying for FEE-HELP

To get a FEE-HELP loan, you will need:

- your tax file number (TFN), or Certificate of application for a TFN
- a USI
- a Request for FEE-HELP loan form, which only your provider can give you.
- fill in and submit your form to your provider before the census date.

You only need to apply for FEE-HELP once for the duration of your course.

If you have already applied and want to check if your FEE-HELP loan has been approved, you will need to ask your provider directly.



Admission to Postgraduate Courses for Overseas Students

The academic entry requirements for HELI courses are set out below according to the Australian Qualifications Framework (AQF) level of the postgraduate course.

Where English is not an applicant's first language, or where the qualifications are from institutions where the delivery of the program was not in English, applicants are required to demonstrate their proficiency in English by achieving the English entry level in an internationally recognised English Language examination as detailed for the relevant programs below (refer English language requirements for undergraduate entry and English language requirements for postgraduate entry).

Applicants who do not meet HELI's English proficiency requirements can be made a Conditional offer, with the requirements to complete an approved intensive English language course and to meet the required standard prior to their commencing their HELI award course study.

Postgraduate Masters Degrees (AQF Level 9)

The following admission criteria apply to all courses at HELI that lead to the award of an AQF Level 9 qualification. Additional English language requirements for international students are provided under English language requirements for postgraduate entry.

Applicants must have successfully completed a Bachelor Degree (AQF 7) or higher, awarded by a recognised university or higher education institution, in any discipline.

Graduate Diplomas and Graduate Certificates (AQF Level 8)

The following admission criteria apply to all courses at HELI that lead to the award of an AQF Level 8 qualification. Additional English language requirements for international students are provided under English language requirements for postgraduate entry.

Applicants must have:

- successfully completed a Bachelor Degree (AQF 7) or higher, awarded by a recognised university or higher education institution, in any discipline; OR
- successfully completed an Associate Degree or Advanced Diploma (AQF 6), awarded by a recognised university or higher education institution, in any discipline, AND
- have at least two-years full-time managerial and/or professional work experience in a related field; OR
- a minimum of three-years full-time managerial and/or professional work experience in a related field; OR
- a minimum of five-years full-time general work experience in a related field.

Applicants who do not meet the entry requirements for the Masters Degrees and who successfully complete a Graduate Diploma will be eligible to progress to a Masters Degree.

English language requirements for postgraduate entry

All applicants from a non-English speaking background applying to any postgraduate course at HELI must satisfy the following additional English language requirements:

Applicants must have successfully completed:

- IELTS Academic: Overall band score 6.5 or higher with no band below 6.0 in writing and speaking; OR
- IBT (Internet-based TOEFL): Overall score 79 with a writing section minimum of 21 and speaking 18; OR
- Cambridge Certificate of Proficiency in English (CPE): Overall score 180, writing and speaking 180; OR
- Cambridge Certificate of Advanced English (CAE): Overall 176 with a writing and speaking section minimum of 169; OR
- PTE Academic Module with score over 58 with a writing and speaking section minimum of 50.

How to Apply

Prepare your Documentation

Once you have selected your course, click on Entry Requirements to find out which documents you need to supply.

Accept your Letter of Offer

If your application is successful, you will receive a Letter of offer which will include all the relevant information you need to know about your course of study. Once you accept the Letter of Offer, a deposit will be required. You will then receive an electronic Confirmation of Enrolment (eCoE).

(International Students only) Prepare to travel!

Once your visa has been granted, you can book your flights and research accommodation. HELI can offer assistance with accommodation and airport pickup through our partner organisation 2Stay: 2stay.com.au. Please contact us if you would like us to assist you with your accommodation in Australia.

Choose your course

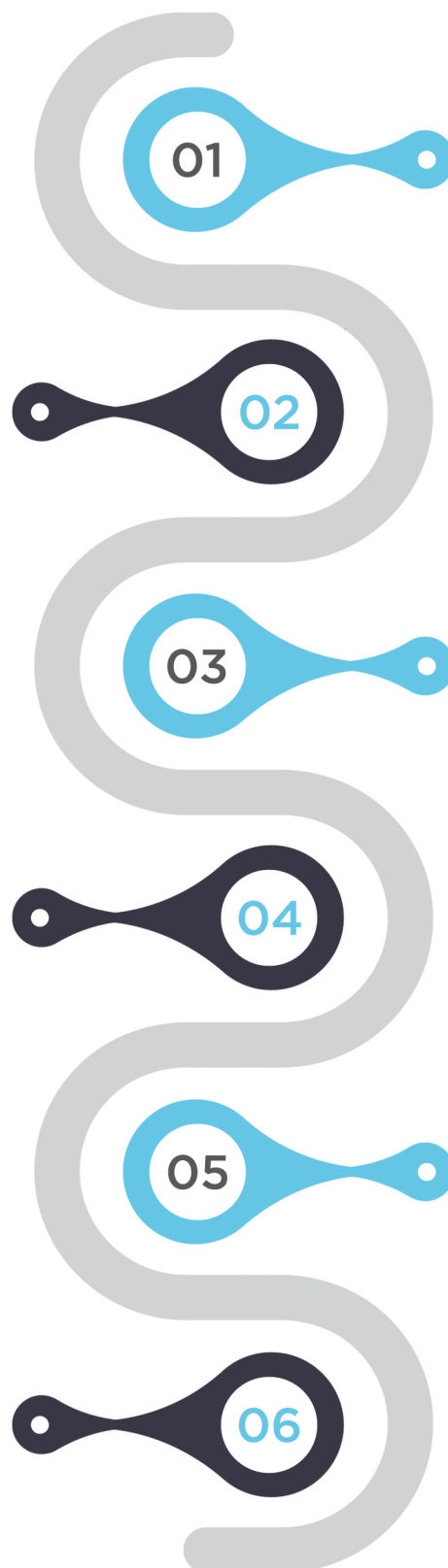
Visit heli.edu.au to view all of the courses offered at Higher Education Leadership Institute. Academic calendars and fees are also detailed here.

Apply Online

To apply online please go to apply.eca.edu.au and complete the information required.

(International Students only) Apply for your visa

International students must apply for a student visa from their host country before arriving in Australia. For further information, please visit homeaffairs.gov.au/





HIGHER EDUCATION
LEADERSHIP INSTITUTE



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