



GRADUATE DIPLOMA IN HEALTH MANAGEMENT

Campus	Sydney & Brisbane
International and Domestic Students	1 year full time or 2 years part-time domestic students only
CRICOS Code	106940H
Number of Credit Points	48 Credit Points
Dates:	Sydney & Brisbane: Mar, Jul, Nov 2023
Fees:	International Students - \$20,100 Domestic Students - \$15,900

COURSE OVERVIEW

The Graduate Diploma in Health Management is an intermediate-level course that aims to expand on the knowledge and skills developed in the Graduate Certificate to enable the application of theories, evidence, models and frameworks to achieve best practice for the management and leadership challenges commonly faced in healthcare practice.

COURSE STRUCTURE

Year 1, trimester 1

Unit Code	Title	Credits	Study load over 12 weeks
HM001	The Australian Health Care System: Contemporary Challenges	8	4hrs F2F/8hrs self-directed (12hr total per week)
HM002	Governance, quality and safety in healthcare	8	4hrs F2F/8hrs self-directed (12hr total per week)
HM003	Leadership and Management in Healthcare	8	4hrs F2F/8hrs self-directed (12hr total per week)

Year 1, trimester 2

Unit Code	Title	Credits	Study load over 12 weeks
HM004	Evidence-based practice in healthcare	8	4hrs F2F/8hrs self-directed (12hr total per week)
HM005	Information Management and Technology in Healthcare	8	4hrs F2F/8hrs self-directed (12hr total per week)
HM006	Leadership & Collaborative practice	8	4hrs F2F/8hrs self-directed (12hr total per week)

COURSE LEARNING OUTCOMES:

The course learning outcomes for the Graduate Diploma in Health Management have been designed and mapped to align with the Australian Qualification Framework Level 8. Students completing the Graduate Diploma in Health Management through a broad range of teaching and learning activities, readings and supplementary resources, will be able to:

- Demonstrate the leadership capabilities required to manage healthcare delivery and services ;
- Develop effective communication skills to engage teams and enhance collaboration;
- Apply critical thinking skills to devise best practice, evidence-based solutions to healthcare challenges;
- Evaluate own and others' contribution to teamwork using recognised frameworks; and
- Demonstrate mindfulness of cultural, social and economic diversity as well as sensitivity to the needs of marginalised population groups, particularly Indigenous Australians.

ASSESSMENT METHODS

Assessments are designed to maintain academic standards and generate evidence of learning through a focus on the quality of learning outcomes, the use of a combination of two or more assessment tasks which reflect the learning objectives of the unit, with assessment spread across the teaching period, the importance of the learning objectives reflected in the relative weightings of assessments; and providing students with the opportunity to demonstrate a range of competencies in learning from minimum learning standards to learning of the highest standard. The assessment methods include Research essays, reflective journal, designing a healthcare management plan and designing a performance improvement project plan synchronous activities including quizzes, case study discussions, discussing a topic through a review of literature, critical appraisal of a published paper.

PATHWAYS

This course is nested within the Diploma in Health Management and the Master of Health Management. Successful completion of the 24 credit points required for award of the Graduate Certificate will enable entry into the Graduate Diploma in Health Management if all other stated entry criteria are met.

ADMISSION REQUIREMENTS:

- Recognised Bachelor Degree (AQF 7) or an equivalent, or higher qualification in a health-related discipline(see list below) OR
- Successfully completed a Graduate Certificate or a Graduate Diploma (AQF 8), in a health-related discipline.
- **Alternate Entry:** 1. Academic Requirements:
Recognised Bachelor Degree (AQF 7) or an equivalent, or higher that is not in a health-related discipline OR
Successfully completed a Graduate Certificate (AQF 8), in a health-related discipline.
2. Work Experience:
Have a minimum of 2 years of full-time work or equivalent part-time experience in a health-related field(s). The relevant work experience must be demonstrated through a CV and a Statement of Service, confirming the dates of employment and the position held within the organisation.

ENGLISH LANGUAGE REQUIREMENTS:

- Academic IELTS: 6.5 or higher overall with no band lower than 6.0; or
- IBT (Internet-based TOEFL) overall score of 79 with a writing section minimum of 21 and speaking 18; or
- Cambridge Certificate of Proficiency in English (CPE): Overall score 180, writing and speaking 180; or
- Cambridge Certificate of Advanced English (CAE): Overall 176 with writing and speaking minimum score of 169; or
- PTE Academic Module with a minimum score of 58 with a writing and speaking section minimum of 50.
- English For Academic Purposes Level 2 (EAP 2): Upper Intermediate 'A' grade or higher with IELTS 6.5 requirement.

FOR MORE INFORMATION CONTACT

For further information about the course, contact ECA Sales and Recruitment team

Ph: +61 (0)2 8265 3200

Email: info@chs.edu.au

For further details on special entry requirements, please visit <http://chs.edu.au/course/graduate-diploma-in-health-management>

Changes in Programs and Operations

Current and prospective students are advised that CHS may make changes to its programs and operations, including increases in the tuition fees and charges, decision to discontinue enrolments in a course, change of delivery location etc. Should there be any changes students will be given reasonable notice of changes to CHS's operations including information about increases in fees and associated costs and any consequences that may affect their choice of, or ability to participate in, an intended course(s) of study.

Health administration, environmental health, allied health, health information management, medicine, dentistry, nursing, psychology, clinical, research and biomedical health, human biological sciences, forensic, food and pharmacology sciences, welfare aged care, behavioural science, sport and recreation disciplines, public health, epidemiology, medical technology (Medical Lab Technologists), biomedical engineering, biomedical sciences, human physiology, exercise physiology, occupational therapy, paramedicine, physiotherapy, speech pathology and chiropractic.

*PTE is based on the PELA and aims to identify students who may be at need of additional English support and are used in many Australian universities.