



International Course Guide 2023

Sydney | Melbourne | Brisbane

Content

Transformational Learning	02
Recognised Higher Education Courses	03
Benefits of Studying at APIC	04
Student Support Services and Facilities	05
Our Campus	07
Living in Melbourne, Sydney or Brisbane	08
Studying and Living in Australia	09
Course Information	10
Admission to Higher Education Diploma and Undergraduate Courses	11
Admission to Postgraduate Courses	12
Step Up Your Career	13
Pathways	14
Business Information Systems	15
Information Systems Career Snapshot	16
Diploma of Business Information Systems	17
Bachelor of Business Information Systems	18
Information Technology Courses	19
Information Technology Career Snapshot	20
Bachelor of Information Technology (BIT) with optional specialization in Computer Networks and Security	21
Graduate Certificate in Informational Technology (GCIT)	22
Master of Information Technology (MIT) with optional specialisations available in Cyber Security and Enterprise Networks	23
Postgraduate Project Management Courses	24
Project Manager Career Snapshot	25
Graduate Certificate in Project Management (GradCertPM)	26
Graduate Diploma of Project Management (GradDipPM)	27
Master of Project Management and Business (MPMB)	28
Business Administration	29
Business Administration Career Snapshot	30
Diploma of Business	31
Bachelor of Business	32
Graduate Certificate in Business Management (GradCertBus)	33
Graduate Diploma of Business Management (GradDipBus)	34
Master of Business Administration (MBA)	35
How to Apply	37

Asia Pacific International College acknowledges Aboriginal and Torres Strait Islander Peoples as the Traditional Custodians of the country. We acknowledge and pay our respects to the Elders, past, present and emerging of all Aboriginal and Torres Strait Islander peoples.



Uluru-Kata Tjuta National Park: Uluru: Traditional lands of Yankunytjatjara and Pitjantjatjara (Anangu) people



Transformational Learning



Thank you for considering studying at Asia Pacific International College (APIC). With a range of higher education providers to choose from, you have taken a decisive step in the right direction by reading this Course Prospectus.

At APIC, we meet the needs and aspirations of individuals, and of organisations that seek to employ the best available talent. The next decade will see dramatic changes in how we work, and APIC courses are designed to prepare students to meet the challenges that this rapid evolution will pose.

At APIC, we equip students with key skills for lifelong success by providing transformational learning experiences that are active, collaborative and applied.

APIC's curriculum is underpinned by core professional competencies concerning professional and ethical behaviour and communication. In a world where the only certainty is change, investing in an education that prepares you to be innovative and flexible is essential. Beyond the individual, education is a positive force for development, crucial to the future of all organisations, communities and countries.

Thank you for considering APIC. We are committed to working with you on your educational journey.



Prof Anthony Cahalan

Chief Executive Officer - Higher Education

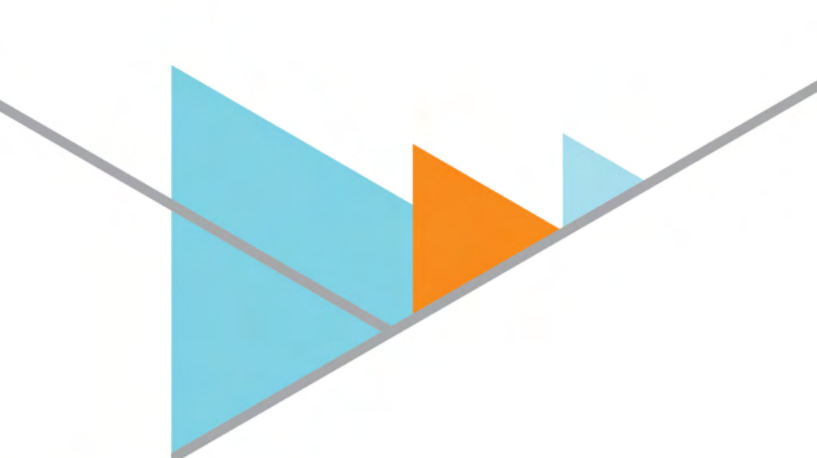


Prof Ian Rouse

Dean - Asia Pacific International College



Recognised Higher Education Courses

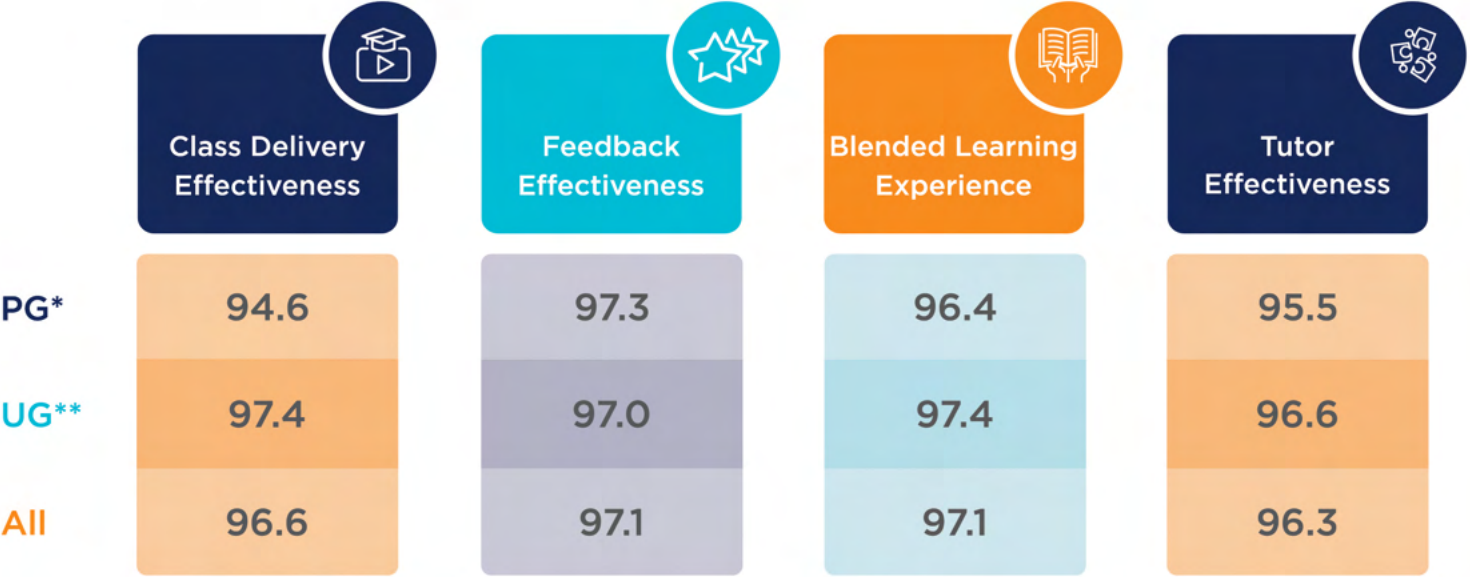


Asia Pacific International College (APIC) is a dynamic Australian Institute of Higher Education offering undergraduate and postgraduate degree courses. APIC’s courses are accredited by the Tertiary Education Quality and Standards Agency (TEQSA - www.teqsa.gov.au).

APIC is an endorsed training Institute of the Australian Institute of Project Management (AIPM).

APIC is a member of the Global Business Education Network, the Association to Advance Collegiate Schools of Business (AACSB International), the Independent Tertiary Education Council Australia (ITECA), and Independent Higher Education Australia (IHEA).

APIC Student Barometer



*PG: Postgraduate

**UG: Undergraduate

***All Levels: Diploma programs included

Source: 2022 - APIC Unit Evaluation Results

Benefits of Studying at APIC

Why should you choose APIC? The answer is simple, APIC offers many opportunities that support students to realise their talent and achieve their goals. At APIC, we are about individuals and their preparation to succeed in the world of work.

We aim to build our students' capabilities so that they can thrive in a rapidly changing and globalised world. At APIC, you will learn to be self-directed, professional, confident, and competent.

Our Programs Are:



Accredited

Programs are reviewed and accredited by the Australian national regulator (TEQSA). APIC is formally registered by the Australian Government to provide higher education award courses to students.



Relevant and Endorsed

APIC courses are reviewed by industry experts and experienced senior academics to ensure they continue to teach best practice and remain relevant to emerging business and organisational trends.



High Quality

At APIC we pride ourselves on the academic rigour of our courses. Students learn from highly qualified academic staff and industry experts.



Online

Our postgraduate courses can be completed online to make it easier to fit study around your schedule. For further questions please email us at programs@apiccollege.edu.au



Experiential and Promote Reflective Learning

Develop critical thinking through real life projects, and case studies.



Flexible

Vary your study load over the scheduled study periods each year.

Student Support Services and Facilities

Student Services Team

APIC is proud of its friendly and supportive Student Services team who offer a great service and experience to all students. Student Services not only provides administrative support for students, but also handles many of the day-to-day enquiries about enrolment, timetables and important dates. They also provide help with submitting forms and other applications.



Academic Enhancement

APIC provides a range of face-to-face and online academic support services to help our students succeed in their studies. Our learning advisors assist students to develop academic, research and professional skills, in and out of the classroom, in-person and online via the APIC Online Learning System (OLS), live chat, telephone, and Zoom.



Academic Consultation

The College aims to provide the best quality education to all students to set them on the path to success. All students are able to see their lecturers and tutors on a regular basis, and to make appointments for additional consultation and assistance.



Course Advice

If you are not sure which course or program suits your needs and aspirations, please contact our course advisory service to arrange a free confidential consultation. Our advisors can provide you with information to help you decide on the study pathway that best suits you.

For undergraduate courses: www.apicollege.edu.au/courses/undergraduate/

For postgraduate courses: www.apicollege.edu.au/courses/postgraduate/



Accommodation Services and Assistance with Living in Australia

2Stay Accommodation is a service that works with accommodation providers to meet the accommodation needs of students who have newly arrived in Australia. APIC students can access the service through contacting 2Stay Accommodation directly. Please visit <https://2stay.com.au/> for more information.

2Stay Accommodation can also assist you with the following:

- Arranging airport pick-ups and drop-offs (fees apply)
- General advice about living in Australia



Counselling Services

APIC offers a free counselling service to students. Students are able to telephone the counselling service with their experience, problems or concerns and they will be supported with further counselling by telephone, online or in person as appropriate. The counselling service provides support for students who are experiencing difficulties such as stress and anxiety, relationship issues, financial problems, feeling unable to cope and also covers support for victims of sexual harassment and sexual assault. The counsellor is there to listen and provide support which could include referral or appropriate information.

The counselling service is completely confidential unless the student agrees to release information to other services such as health services. <https://apicollege.edu.au/future-students/student-support-services/>



Disability Services

APIC's campuses are accessible to students with disabilities. The College provides reasonable adjustments for students with disabilities. <https://apicollege.edu.au/future-students/student-support-services/>



Integrated Online Learning System (Canvas)

APIC provides an integrated Online Learning System, through which students can communicate and collaborate with each other, access course materials and resources, and interact with their teacher. Main features are the collaboration tools for the team-based assignments, built-in calendar, assignment submission tools and user-friendly interface. The Student App provides easy access to all your learning materials and communication with your lecturers.



Library and Learning Space

APIC has physical libraries on both the Sydney and Melbourne campuses with comfortable and welcoming areas for studying. APIC also provides access to a comprehensive online library of journals and scholarly work.



Campus Facilities

APIC campuses provide students with communal and social areas, libraries with quiet study areas, computer labs and an unlimited high speed wireless internet service.



Health Care and Insurance

International students are required to have Overseas Health Cover (OSHC) during their stay. APIC assists students with information about registered OSHC providers. Alternatively, students can visit the Department of Health website (www.health.gov.au) for information.



Working While You Study

International students can work up to 40 hours per fortnight on a casual basis during course time, and full-time during vacation periods.



Tuition Protection

APIC tuition fees for International students are covered by the Australian Government's Tuition Protection Service (TPS). The TPS is an initiative of the Australian Government to protect international students where education providers are unable to fully deliver their course of study.

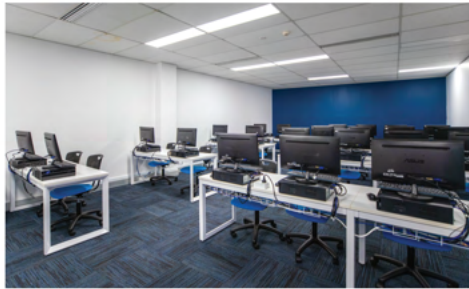
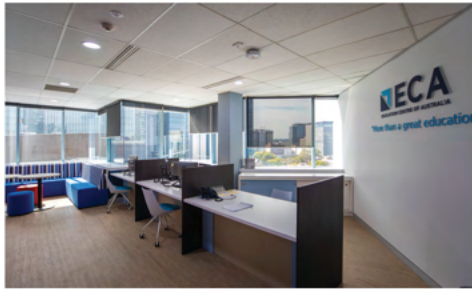


Blended Learning

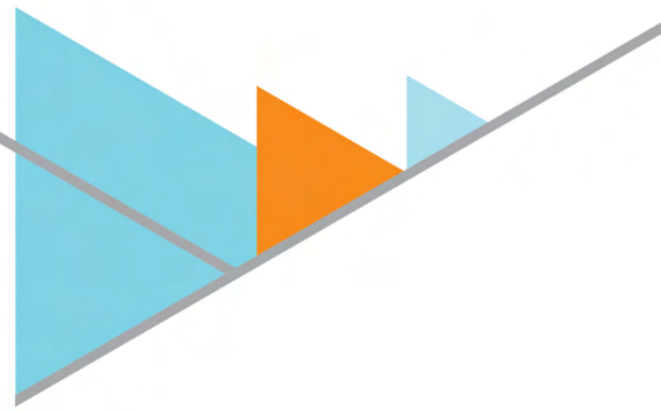
Each unit of study has a dedicated online space within the APIC Online Learning System to complement the on-campus learning experience, with study materials and resources, discussion forums, and assignment submission dropbox.

Our Campuses

Asia Pacific International College has campuses in Sydney, Melbourne and Brisbane, three of the most cosmopolitan and vibrant cities in Australia.



Living in Melbourne, Sydney or Brisbane



A World of Exciting Opportunities

Sydney is known for its beautiful harbour city setting and city precincts, including the Opera House, Darling Harbour and The Rocks. There is so much to see and do, but if you want to unwind and relax, Sydney is also home to Manly and Bondi beaches, and there are many parks and lakes to visit.

Melbourne is a food, shopping, and sporting mecca, with fantastic restaurants and cafes at your doorstep. The Melbourne calendar is full of major sporting and cultural events, including the Australian Open Tennis and Formula 1 Grand Prix. If you would like to get out of the city for a weekend, both Sydney and Melbourne provide wonderful options only a few hours' drive from city centres.

Brisbane is Australia's third most populous city and the capital of Queensland and has a sub-tropical climate with pleasant average temperatures all year round. Award-winning restaurants, fabulous rooftop bars, range of shopping opportunities, cultural experiences and exciting urban adventures are all in Brisbane.

More information can be found at

www.destinationnsw.com.au, www.visitvictoria.com and www.queensland.com



SYDNEY – Short breaks

- **Blue Mountains** – World Heritage site
- **Hunter Valley** – Vineyards, beautiful countryside
- **South Coast** – Aboriginal culture, whale watching, food and drink



MELBOURNE – Short breaks

- **Mornington Peninsula** – gardens, spas, wellbeing
- **Yarra Valley** – fresh produce and wines
- **Phillip Island** – penguins, wildlife



BRISBANE – Short breaks

- **Gold Coast** – holiday, surf, entertainment
- **Sunshine Coast** – coastal experiences, seafood, nature
- **Fraser Island** – sand dunes, rainforest, aquatic experiences



Studying and Living in Australia

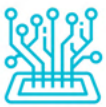
For information on studying and living in Australia, visit www.studyinaustralia.gov.au. This comprehensive site includes everything you need to know about living in Sydney, Brisbane or Melbourne, including accommodation, working, health, and transport, as well as fantastic information about Australia's states and regions.

Study Australia provides useful information on Student Visa Living Costs <https://www.studyinaustralia.gov.au/english/live-in-australia/living-costs>

Upon arrival, international students should have a minimum of AUD\$2,000, in addition to the monthly average, to cover the initial cost of a laptop computer and establishment expenses, such as rental bond payment and basic furniture items. Please note that students can bring up to the value of AUD\$10,000 into the country without any declaration. Any additional money over this amount must be declared to the Australian Border Force at the airport.

Course Information

APIC offers undergraduate courses of study specialising in the areas of Business and Business Information Systems, Information Technology and postgraduate courses in Information Technology, Management, Business Administration and Project Management. General course and IT and Business Administration can be found in this section, and specific course information in the pages that follow. For all course details, please visit: www.apiccollege.edu.au/courses



Technology Requirements

Every student is expected to have a laptop computer and access to an internet connection for self-directed study and to complete online quizzes and other assessments.



Calendars and Fees

For the latest information on course fees and academic calendars, please visit: www.apiccollege.edu.au/courses



Award of Credit

APIC has an approved policy regarding the awarding of credit and the recognition of prior learning (RPL). Candidates wishing to apply for credit and/or recognition of prior learning should refer to the information provided on the APIC website when preparing and submitting their applications. For further information see: apiccollege.edu.au/courses/applying-for-rpl/



Assessment

Assessments are carefully designed to ensure that students are able to demonstrate that they have acquired the key unit learning outcomes. All units include at least three assessments.

Admission to Higher Education Diploma and Undergraduate Courses

The academic entry requirements for APIC courses are set out below according to the Australian Qualifications Framework (AQF) level of the undergraduate course.

Where English is not an applicant's first language, or where the qualifications are from institutions where the delivery of the program was not in English, applicants are required to demonstrate their proficiency in English by achieving the English entry level in an internationally recognised English Language examination as detailed for the relevant courses below (refer English language requirements for undergraduate entry and English language requirements for postgraduate entry).

Applicants who do not meet APIC's English proficiency requirements can be made a conditional offer, with the requirement to complete an approved intensive English language course and to meet the required standard prior to their commencing their APIC award course study.

Bachelor Degrees (AQF Level 7)

The following admission criteria apply to all applicants to courses at APIC that lead to the award of an AQF Level 7 qualification. Additional English language requirements for international students may be required for undergraduate entry.

Applicants must have successfully completed:

- Year 12 in Australia with a minimum ATAR of 65; OR
- a Certificate IV or higher awarded by a recognised higher education/vocational; OR
- a General Certificate of Education Advanced Level (GCE A) with three or more C Grades; OR
- a Global Assessment Certificate with an average Grade of 65% or higher; OR
- an International Baccalaureate.

Diplomas (AQF Level 5)

The following admission criteria apply to all applicants to all courses at APIC that lead to the award of an AQF Level 5 qualification. Additional English language requirements for international students may be required for undergraduate entry.

Applicants must have successfully completed:

- Year 12 in Australia with a minimum ATAR of 55; OR
- the equivalent to an Australian Year 12 at a recognised overseas institution with an equivalent minimum ATAR of 55; OR
- a Certificate IV (AQF 4) or higher awarded by a recognised higher education/vocational institution; OR
- a General Certificate of Education Advanced Level (GCE A) with three or more D Grades; OR
- a Global Assessment Certificate with an average Grade of 55% or higher; OR
- an International Baccalaureate.

English language requirements for Undergraduate entry

All applicants from a non-English speaking background applying to any undergraduate course at APIC must satisfy the following additional English language requirements:

Applicants must have successfully completed:

- IELTS Academic: Overall band score of 6.0 or higher with no band below 5.5 in writing and speaking; OR
- IBT (Internet-based TOEFL): Overall score of 65 with a writing section minimum of 21 and speaking 18; OR
- Cambridge Certificate of Proficiency in English (CPE): Total score of 169 or over and with no band below 162 in writing and speaking; OR
- Cambridge Certificate of Advanced English (CAE): Total score of 169 or over and with no band below 162 in writing and speaking ; OR
- PTE Academic Module with score over 50 with writing and speaking minimum of 42

Admission to Postgraduate Courses



The academic entry requirements for APIC courses are set out below according to the Australian Qualifications Framework (AQF) level of the postgraduate course.

Where English is not an applicant's first language, or where the qualifications are from institutions where the delivery of the program was not in English, applicants are required to demonstrate their proficiency in English by achieving the English entry level in an internationally recognised English Language examination as detailed for the relevant programs below (refer English language requirements for undergraduate entry and English language requirements for postgraduate entry).

Applicants who do not meet APIC's English proficiency requirements can be made a Conditional offer, with the requirements to complete an approved intensive English language course and to meet the required standard prior to their commencing their APIC award course study.

Postgraduate Masters Degrees (AQF Level 9)

The following admission criteria apply to all courses at APIC that lead to the award of an AQF Level 9 qualification. Additional English language requirements for international students are provided under English language requirements for postgraduate entry.

Applicants must have successfully completed a Bachelor Degree (AQF 7) or higher, awarded by a recognised university or higher education institution, in any discipline.

Graduate Diplomas and Graduate Certificates (AQF Level 8)

The following admission criteria apply to all courses at APIC that lead to the award of an AQF Level 8 qualification. Additional English language requirements for international students are provided under English language requirements for postgraduate entry.

Applicants must have:

- successfully completed a Bachelor Degree (AQF 7) or higher, awarded by a recognised university or higher education institution, in any discipline; OR
- successfully completed an Associate Degree or Advanced Diploma (AQF 6), awarded by a recognised university or higher education institution, in any discipline, AND
- have at least two-years full-time managerial and/or professional work experience in a related field; OR
- a minimum of three-years full-time managerial and/or professional work experience in a related field; OR
- a minimum of five-years full-time general work experience in a related field.

Applicants who do not meet the entry requirements for the Masters Degrees and who successfully complete a Graduate Diploma will be eligible to progress to a Masters Degree.

English language requirements for postgraduate entry

All applicants from a non-English speaking background applying to any postgraduate course at APIC must satisfy the following additional English language requirements:

Applicants must have successfully completed:

- IELTS Academic: Overall band score 6.5 or higher with no band below 6.0 in writing and speaking; OR
- IBT (Internet-based TOEFL): Overall score 79 with a writing section minimum of 21 and speaking 18; OR
- Cambridge Certificate of Proficiency in English (CPE): Overall score 180, writing and speaking 180; OR
- Cambridge Certificate of Advanced English (CAE): Overall 176 with a writing and speaking section minimum of 169; OR
- PTE Academic Module with score over 58 with a writing and speaking section minimum of 50.

Step Up Your Career



Sydney | Melbourne | Brisbane



Postgraduate and Undergraduate Courses



Project
Management



Information
Technology



Information
Systems



Business
Administration



apicollege.edu.au

CRICOS Provider No. 03048D | PVR12007



EL SIS
ENGLISH LANGUAGE
SCHOOLS

CRICOS: 02644C
SYDNEY/MELBOURNE
BRISBANE

- General English
- English for Academic Purposes
- IELTS Exam Preparation
- Cambridge Exam Preparation



APIC
ASIA PACIFIC
INTERNATIONAL COLLEGE

CRICOS: 03048D
SYDNEY/MELBOURNE

H.E. Diploma

Undergraduate

Postgraduate



ECA
PROFESSIONAL YEAR

SYDNEY/MELBOURNE
BRISBANE

ECA Professional Year is a unique combination of qualified trainers with real-world business experience and highly focused modules to prepare you for your professional career in Australia.



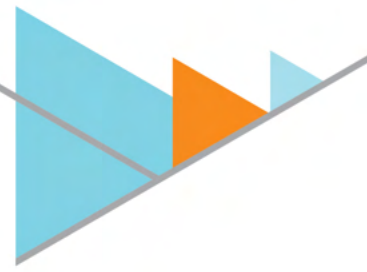
ECA
INTERNSHIPS

CRICOS: 02644C
SYDNEY/MELBOURNE
BRISBANE

Specially designed for students who wish to enhance employability in their desired occupation.

Education Centre of Australia offers a unique pathway to international students from English courses to their employment.

Business Information Systems

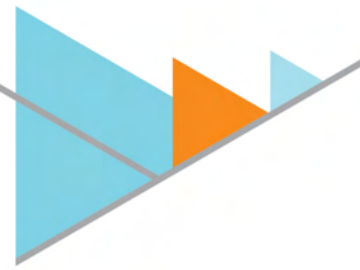


APIC's Business Information Systems were designed after extensive research and consultation with industry to ensure that graduates of the course will be well equipped to meet the requirements of the industry. As part of the process, the College held dialogue with a wide variety of individuals and business leaders, leading academics and professional bodies. The course was structured to lay the foundation for students to develop analytical and technical skills essential in the emerging global economy in an era of transnational mobility. Our aim is to give graduates expertise to perform in a key role in defining the information needs of the future and shaping information systems that underpin organisational and individual performance and facilitate performance in the global economy.

**Diploma of
Business
Information
Systems**

**Bachelor of
Business
Information
Systems**

Information Systems Career Snapshot



Job Market Growth



High

Salary Weekly



\$2350

Employment Size



Large

Average Working Hours



42



Professional
Scientific
and Technical
Services



Financial
and Insurance
Services



Public
Administration
and Safety



Information
Media and Tele-
communications



Other Industries

Occupations:

- ICT Business Analyst
- ICT Systems Analyst
- ICT Manager
- ICT Security Specialist
- ICT Support and Test Engineer
- ICT Support Technician
- ICT Systems Test Engineer
- ICT Solution Lead

Diploma of Business Information Systems

Duration



1 Year Full-Time

Intake



Feb, Jun, Oct

CRICOS Code



085158G

Subjects



8

Location



SYD | MEL | BNE

Diversity Scholarship



25% Off

The Diploma of Business Information Systems has been designed as a foundation qualification which equips students with the fundamentals of information systems in business enterprises in a practical manner. It allows students the opportunity to progress to further study and gain up to 1 year credit to study the Bachelor of Business Information Systems at APIC or a variety of other bachelor degree programs.

Skill Development

 Business information systems

 Business and management

 Academic and study skills

Unit Code	Unit Name
Compulsory Units	
BUS1001	Professional Development and Business Communication
BUS1002	Fundamentals of Management
BUS1003	Mathematics and Statistics
BUS1004	Foundations of Accounting
BIS1001	Foundations of Information Systems
BIS1002	Data and Information Management
BIS1003	Introduction to Programming
BUS2003	Sustainability and Ethics

Course Learning Outcomes

- CLO 1-** Learn the basics of business information systems to develop your career as an Information Systems Professional through further studies or relevant professional development programs
- CLO 2-** Learn the basics of business and management in a coherent and meaningful manner
- CLO 3-** Develop a good understanding of real-life business and information management challenges
- CLO 4-** Familiarise yourself with the extent of studies needed to develop your career in this field

Career outcomes

Entry level roles in

 Information System Support

 Database Management

 Data Entry

 Finance

Bachelor of Business Information Systems

Duration



3 Years Full-Time
156 Weeks

Intake



Feb, Jun, Oct

CRICOS Code



085159G

Subjects



24

Location



SYD | MEL | BNE

Diversity Scholarship



25% Off

The Bachelor of Business Information Systems was developed after an extensive research and consultation with industry to ensure that graduates of the course will be well equipped to meet the requirements of the industry. As part of the process, the College held dialogue with a wide variety of individuals and business leaders, leading academics and professional bodies. The course was structured to lay the foundation for students to develop analytical and technical skills essential in the emerging global economy in an era of transnational mobility. APIC's Bachelor of Business Information Systems is designed to give graduates expertise to perform in a key role in defining the information needs of the future, and shaping information systems that underpin organisational and individual performance and facilitate performance in the global economy.

Skill Development



Analytical and problem-solving skills



Expertise in Information Systems



Project management skills



Ethics and sustainability



Leadership and communication



Planning Skills

Course Learning Outcomes

CLO 1- Broad and coherent knowledge of the role of information requirements and technology innovation in today's business and government.

CLO 2- Applied knowledge and understanding of how to design, create and deliver information systems as an enabler of business innovation and competitiveness.

CLO 3- Knowledge and awareness of the information environment in enterprise architecture, and how it relates to individual business functions and processes

CLO 4- Cognitive skills to undertake research and to analyse and evaluate new information, concepts and evidence from a range of business, industry, and academic sources

CLO 5- Cognitive and technical skills to facilitate the design and management of enterprise architecture systems, data security systems and infrastructure, and management and control of IT risks.

CLO 6- Cognitive and creative skills in identifying and exploiting opportunities facilitated by technological innovation.

CLO 7- Communication skills to facilitate working effectively with people and in teams and to present clear and coherent information in recognised and expected business, professional and academic formats.

Career outcomes

Technical and junior managerial roles in:



Information Systems



IT Infrastructure



Networking



Object Oriented Programming



Data Analytics



Cloud Computing



System Analysis

Unit Code Unit Name

Compulsory Units

BIS1001	Foundations of Information Systems
BIS1002	Data and Information Management
BIS1003	Introduction to Programming
BUS2003	Sustainability and Ethics
BIS2001	IT Infrastructure and Networking
BIS2002	Systems Analysis and Design
BIS2003	IS Project Management
BIS2004	Object Oriented Programming
BIS2005	Enterprise Architecture
BIS2006	Management Information Systems
BIS3001	Data Analytics for Business
BIS3002	E-Commerce & E-Business Applications
BIS3003	IS Capstone Industry Project A
BIS3004	IS Security and Risk Management
BIS3005	Cloud Computing
BIS3006	IS Capstone Industry Project B

Eight electives selected from:

Recommended electives

BUS1001	Professional Development and Business Communication
BUS1002	Fundamentals of Management
BUS1003	Mathematics and Statistics
BUS1004	Foundations of Accounting

Electives Recommended for Year 3 students

General Electives

BUS1006	Introduction to Business Law
BUS1007	Finance
BUS2004	Human Resource Management
BUS2006	Marketing and Sales Management
BUS2007	Entrepreneurship and Innovation
BUS2008	Strategic Planning
BUS3006	Leadership and governance
BUS3007	Organisational Development

Information Technology Courses



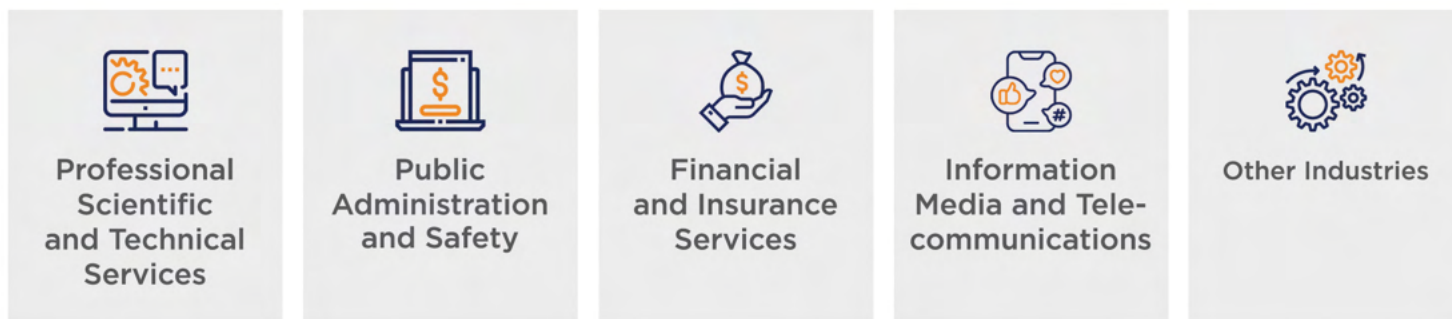
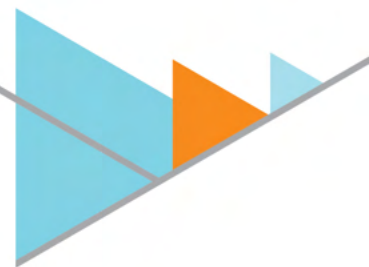
APIC's undergraduate and postgraduate information technology courses are designed to enable students to develop skills and knowledge that will allow them to enter the field of information technology. The courses provides a solid base in all the key foundational and important areas of IT and provides the opportunity for students to specialise and develop deep knowledge within specific areas of information technology. Our IT courses have been designed to meet the current and growing skill shortages in IT, particularly in the areas of cyber security and computer networking and security.

Bachelor of Information Technology (BIT) with Optional Specialisation in Computer Networks and Security

Graduate Certificate in Information Technology (GradCertIT)

Master of Information Technology (MIT) with Optional Specialisation in Cyber Security and Enterprise Networks

Information Technology Career Snapshot



Possible employment as

- ICT Account Manager
- ICT Business Analyst
- ICT Business and Systems Analyst
- ICT Business Development Manager
- ICT Customer Support Officer
- ICT Manager
- ICT Project Manager
- ICT Quality Assurance Engineer
- ICT Sales Assistant
- ICT Sales Professional
- ICT Sales Representative
- ICT Security Specialist
- ICT Support and Test Engineer
- ICT Support Engineer
- ICT Support Technician
- ICT Systems Test Engineer
- ICT Trainer
- Network Administrator
- Network Analyst
- Computer Networks and Systems Engineer
- Cloud Computing and Security Specialist

Bachelor of Information Technology (BIT)

with optional specialisation in Computer Networks and Security

Duration	Intake	CRICOS Code	Subjects	Location	Diversity Scholarship
 3 Years Full-Time 156 Weeks	 Feb, Jun, Oct	 108728G	 24	 SYD MEL BNE	 25% Off

The BIT is designed to develop skills and knowledge that will allow graduates to enter the field of information technology. The course provides a solid base in all of the key foundational and important areas of IT, and also provides the opportunity for students to specialise and develop deep knowledge within specific areas. Students may select advanced units covering key aspects of computer networks and security and graduate with a specialisation in this area.

Skill Development

 Broad knowledge and skills in in Computer Networks and Security	 Get ready for Cisco Certificate Network Associate exam (CCNA 200-301)
 Latest technology trends	 Cyber defence strategies
 Designing network systems	 Resilience in cyber threats

Course Learning Outcomes

- CLO 1-** Integrate the components of the core body of knowledge in information technology and security.
- CLO 2-** Evaluate ethical implications of information technology in society.
- CLO 3-** Devise technical solutions to typical or novel situations using intellectual independence and judgement.
- CLO 4-** Persuade stakeholders of appropriate solutions in a clear and coherent manner.
- CLO 5-** Synthesise skills and knowledge to develop solutions to IT problems and deliver an applied capstone IT project.

Career outcomes

Technical and junior managerial roles in:

 Data Management	 Information Technology	 System Analysis
 Project Management	 Data Analysis	 Cloud Computing
 IS Security	 Risk Management	 Enterprise Architecture
 Cyber Defence		

Unit Code	Unit Name
Core Units	
BIS1001	Foundations of Information Systems
BIS1002	Data and Information Management
BIS1003	Introduction to Programming
BIS2001	IT Infrastructure and Networking
BIS2002	Systems Analysis and Design
BIS2005	Enterprise Architecture
BUS1001	Professional Development and Business Communication
BUS2003	Sustainability and Ethics
PRJ2050	Project Management

Select either set A or B1

SET A: BIT (choose any 6)	
BIS2004	Object Oriented Programming
BIS2006	Management Information Systems
BIS3001	Data Analytics for Business
BIS3004	IS Security and Risk Management
BIS3005	Cloud Computing
ICT3050	Routing and Switching
ICT3051	Enterprise Networking
ICT3052	Digital Forensics
ICT3053	Cyber Defence

SET B: BIT - Computer Networks and Security	
BIS3004	IS Security and Risk Management
BIS3005	Cloud Computing
ICT3050	Routing and Switching
ICT3051	Enterprise Networking
ICT3052	Digital Forensics
ICT3053	Cyber Defence

Elective

Select seven further units from a range of business, business information systems, and/or information technology units offered by APIC.

Capstone Project Units (both must be completed)

ICT3054	IT Capstone Industry Project A
ICT3055	IT Capstone Industry Project B

Graduate Certificate in Information Technology (GCIT)

Duration



26 weeks

Intake



Feb, Jun, Oct

CRICOS Code



110145A

Subjects



3

Location



SYD | MEL | BNE

Diversity Scholarship



25% Off

APIC’s GradCertIT has been designed so that it provides a solid base in key foundational areas of IT, and provides the opportunity for students to continue their studies within the APIC MIT so they can specialise and develop deeper knowledge within specific areas of IT.

The APIC Graduate Certificate in Information Technology (GradCertIT) permits entry from a broader range of applicants than the MIT and can potentially accept those that do not necessarily hold a fully recognised bachelor degree. This nested set can assist in elevating the shortage being experienced by organisations in recruiting qualified professionals in specific areas of IT.

Skill Development

 Information Technology

 Information Systems

 System Design

 Data Management

 Project Management

Course Learning Outcomes

GradCertIT CLOs:

CLO 1- Critically appraise key principles and approaches in information technology including relevant underpinning theory.

CLO 2- Be prepared for further studies in information technology at masters' level.

CLO 3- Exercise critical thinking and problem-solving to solve complex problems using independent learning strategies.

CLO 4- Effectively communicate technical concepts, solution, and approaches in areas of information technology to both specialist and non-specialists using a range of modalities.

CLO 5- Create solutions to information technology problems employing industry standard technologies and approaches within specific knowledge areas.

Unit Code	Unit Name
Compulsory Units	
ICT5150	Information Systems
ICT5151	Data and Information Management
ICT5152	Software and Systems Design
ICT5250	Computer Networks and Security
PRJ5003	Project Constraint Management

Career outcomes

Technical IT roles in

 Information Technology

 Project Management

 Information Systems

 Data Management

Master of Information Technology (MIT) with optional specialisations available in Cyber Security and Enterprise Networks



Duration

2 Years Full-Time
104 Weeks



Intake

Feb, Jun, Oct



CRICOS Code

108729F



Subjects

12



Location

SYD | MEL | BNE



Diversity Scholarship

25% Off Fees

The Master of Information Technology (MIT) is designed to enable those with a degree in non-IT areas to develop skills and knowledge that will allow them to enter the field of information technology. The aim of the MIT is to meet the current and growing skill shortage in IT, particularly in the areas of Cyber Security and Computer Networking. Students may select from advanced units covering key aspects of Cyber Security or Enterprise Networks and graduate with a specialisation in these areas. There are two electives in the MIT, one of which can be from a field other than IT. The course includes a capstone Applied Project unit that ensures that competence in the application of skills and knowledge is demonstrated to current and/or prospective employers.

Specialisation



Cyber Security



Enterprise Networks

Skill Development



Information Technology



Enterprise Networks



System Design



Cyber Defence



IT Systems Security



Data Management



Project Management



Cloud Architecture

Course Learning Outcomes

- CLO 1-** Master the core body of information technology knowledge.
- CLO 2-** Articulate project and IT systems management issues and principles.
- CLO 3-** Appraise current and emerging approaches and technologies in information technology.
- CLO 4-** Integrate ethical considerations into IT solutions and professional practices.
- CLO 5-** Communicate complex information technology concepts and solutions to specialists, non-specialists, and collaborators.
- CLO 6-** Create justifiable innovative solutions to complex information technology problems through independent research, industry standard technologies and methodologies.

Career outcomes

Middle and senior technical roles in



Project Management



Cyber Security



Information Technology



Information Systems



Computer Network



Cloud Solutions



IT Systems



Data Management



Software Design



Enterprise Network Design

Unit Code	Unit Name
Core	
ICT5150	Information Systems
ICT5151	Data and Information Management
ICT5152	Software and Systems Design
ICT5250	Computer Networks and Security
PRJ5003	Project Constraint Management
PRJ5106	Research Methods and Data Analysis

Select either Set A, B or C1

SET A: MIT (choose any 4)	
ICT5350	Securing IT Systems
ICT5351	Cyber Defence
ICT5352	Cyber Security Management
ICT5253	Cloud Architectures and Solutions
ICT5354	Enterprise Network Design
ICT5355	Emerging Network Technologies

SET B: MIT - Cyber Security	
ICT5350	Securing IT Systems
ICT5351	Cyber Defence
ICT5352	Cyber Security Management
Choose a unit from SET C	

SET C: MIT - Enterprise Networks	
ICT5253	Cloud Architectures and Solutions
ICT5354	Enterprise Network Design
ICT5355	Emerging Network Technologies
Choose a unit from SET B	

Elective

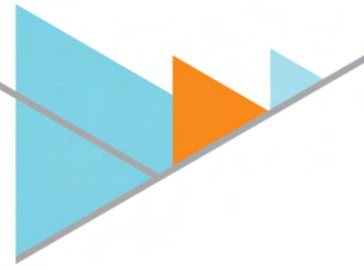
Choose one elective unit from a range of IT, business, or project management

Capstone Project

ICT6001	Applied Project
---------	-----------------

Set B leads to a specialisation in Cyber Security. Set C leads to a specialisation in Enterprise Networks.

Postgraduate Project Management Courses



APIC's practical approach to project management means graduates gain valuable skills to become proficient problem-solvers in the booming industries all around the world. Our project management courses enhance your employability in a wide range of industries and career opportunities as well as your personal and professional growth.

**Graduate
Certificate in
Project
Management**

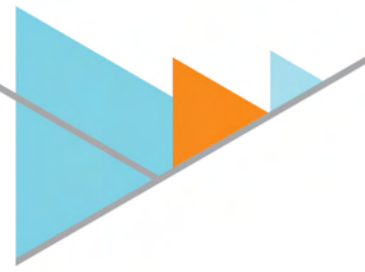


**Graduate
Diploma in
Project
Management**



**Master of
Project
Management
and Business**

Project Manager Career Snapshot



Job Market
Growth



Strong

Annual
Salary



120k-140k

Employment
Size



Large

Average Working
Hours



43

Related Industries



Mining



ICT



Construction



Retail



Healthcare

Possible employment as

- Project Assistant
- Project Administrator
- Project Planner
- Project Coordinator
- Project Lead
- Project Team Lead
- Change Manager
- Project Manager



Australian
Institute
of Project
Management

Our Project Management courses are endorsed by the Australian Institute of Project Management.

Graduate Certificate in Project Management (GradCertPM)

Duration



2 Trimesters
Full-Time
35 Weeks

Intake



Feb, Jun, Oct

CRICOS Code



066176G

Subjects



4

Location



SYD | MEL | BNE

Diversity Scholarship



25% Off

The objective of the Graduate Certificate in Project Management is to develop students and practitioners with the skills and knowledge to assume roles in the planning, delivery, and management of a range of projects within government, business, and industry. All studies are focused on projects in the selected industry contexts. The main purpose of the course is to impart new perspectives that shift the thinking focus of students from a normative to a transformative state. It will also embed the concepts of sustainability as a dimension of managerial decisions and processes.

Skill Development

Project management knowledge

Leadership and communication

Critical thinking

Creativity and lateral thinking

Ethics and sustainability skills

Time management

Course Learning Outcomes

- CLO 1-** A specialised knowledge of theories, concepts, principles, and key applied technologies, including information technology, needed for effective project management
- CLO 2-** Cognitive skills to review, analyse, consolidate and synthesise knowledge from a range of industry and academic sources
- CLO 3-** Cognitive skills to think critically, to evaluate new, dynamic, and complex project management risks
- CLO 4-** Specialised technical skills in project planning, project budgeting, preparing project timelines, and resource management
- CLO 5-** Communication Skills for clearly explaining complex knowledge and ideas relating to analysis, planning, design, and evaluation of appropriate to customer service, resource management, risk management, organisational methods, and implementation of new technologies and processes to various audiences, client, project teams and professionals
- CLO 6-** Initiate, plan, implement and evaluate broad functions of project management within a range of contexts, including resource management, information technology, procurement, new product development, and service development.

Career outcomes

Early managerial roles in

Project Management

Procurement

Risk Management

Enterprise Resource Planning

Unit Code	Unit Name
Compulsory Units	
PRJ5001	Project Management Profession
PRJ5002	Enterprise and Resource Planning
PRJ5003	Project Constraint Management
PRJ5004	Procurement, Quality and Risk Management

The Graduate Certificate
in Project Management
is endorsed by the



Graduate Diploma of Project Management (GradDipPM)

Duration



1.3 Years
72 Weeks

Intake



Feb, Jun, Oct

CRICOS Code



066177G

Subjects



8

Location



SYD | MEL | BNE

Diversity Scholarship



25% Off

The objective of the Graduate Diploma of Project Management is to develop students and practitioners with the skills and knowledge to assume roles in the planning, delivery of complex projects in a range of industry settings. It will also embed the concepts of sustainability as a dimension of managerial decisions and processes. Project Managers need to think strategically and demonstrate mastery of managerial perspectives that can optimise the project value and aid the achievement of triple objectives of economic, performance, and environment. The focus in our course is to study projects within a comprehensive framework. We apply an integrated project and business development approach that emphasises the delivery of the project business case and achievement of triple objectives.

Skill Development

 Fundamental project management knowledge and tools

 Leadership and teamwork

 Problem solving

 Creativity and innovative thinking

 Ethics and sustainability skills

 Risk management

Career outcomes

Early managerial roles in

 Project Management

 Procurement

 Risk Management

 Enterprise Resource Planning

 Business Strategy

 Change Management

 Portfolio Management

Course Learning Outcomes

- CLO 1-** Advanced knowledge of the theories, concepts, principles, and key applied technologies, including information technology and project management
- CLO 2-** Cognitive skills to review, analyse, consolidate and synthesise knowledge from a range of industry and academic sources
- CLO 3-** Cognitive skills to think critically, to evaluate new, dynamic, and complex project management risks and resources management requirements, and generate solutions
- CLO 4-** Specialised technical skills in project planning, project budgeting, preparing project timelines, and resource management required for specific projects
- CLO 5-** Initiate, plan, implement and evaluate broad functions of project management within a range of contexts, including resource management, information technology, procurement, new product development, and service development
- CLO 6-** Make high-level judgement concerning a range of technical and management functions in contexts including implementation of new finance structure, customer service models, strategy, and acquisition techniques

The Graduate Diploma
of Project Management
is endorsed by the



Unit Code	Unit Name
Compulsory Units	
PRJ5001	Project Management Profession
PRJ5002	Enterprise and Resource Planning
PRJ5003	Project Constraint Management
PRJ5004	Procurement, Quality and Risk Management
PRJ5105	Project Integration and Change Management
PRJ5106	Research Methodologies and Data Analysis
PRJ5108	Project Delivery and Procurement
Recommended electives	
PRJ5107	Venture, Project Economics and Finance
BUS6001	Business Strategy Management
General electives	
PRJ6002	Strategic Portfolio Management
BUS6002	Enterprise Business Management
BUS6003	Business Law
BUS6004	Enterprise Information Systems
BUS6005	International Business
BUS5001	Ethical Legal and Industrial Frameworks
BUS5002	Applied Accounting and Financial Management
BUS5003	Information Systems and Data Analysis
BUS5004	Leadership and Influence

Master of Project Management and Business (MPMB)

Duration	Intake	CRICOS Code	Subjects	Location	Diversity Scholarship
 2 Years Full-Time 104 Weeks	 Feb, Jun, Oct	 077591B	 12	 SYD MEL BNE	 25% Off

MPMB graduates will acquire knowledge and competencies of contemporary project and portfolio management, as well as leadership and high-level professional skills and attitude. The course focuses on the enhancement of specific professional capabilities, knowledge, and competencies, undertaken in a combination of coursework and research; and the acquisition of leadership and communication skills needed to lead and deliver complex projects. The emphasis is placed on the development of strategic and business expertise associated with projects and organisations. Another unique aspect of the course is its integrated approach to the management of projects, portfolios, and business ventures. MPMB candidates undertake research that immerses them in the application of the latest concepts and techniques, which provides them with fresh perspectives, values, and competencies to lead complex projects.

Skill Development

 Project management	 Leadership	 Critical thinking	 Commercial knowledge
 Communication	 Creativity and lateral thinking	 Ethics and sustainability	 Entrepreneurship

Course Learning Outcomes

- CLO 1-** A broad and coherent knowledge of current business and project management theory and practice
- CLO 2-** Current knowledge of research principles and methods applicable to business and project management
- CLO 3-** Cognitive skills mastery of theoretical knowledge from a range of business, industry, and academic sources
- CLO 4-** Cognitive, technical and creative skills to investigate, analyse and synthesise complex information in business processes, logistics, finance and project management
- CLO 5-** Technical and communication skills to design, evaluate, and implement theories about business and project management
- CLO 6-** Demonstrate the application of knowledge and skills through planning and execution of a substantial research-based project or capstone experience

The MPMB is endorsed
by the



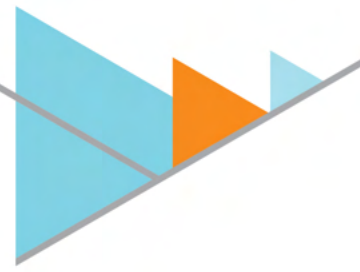
Career outcomes

Early managerial roles in

 Project Management	 Risk Management	 Enterprise Resource Planning	 Business Administration
 Change Management	 Portfolio Management	 International Business	 Operations Management

Unit Code	Unit Name
Compulsory Units	
PRJ5001	Project Management Profession
PRJ5002	Enterprise and Resource Planning
PRJ5003	Project Constraint Management
PRJ5004	Procurement, Quality and Risk Management
PRJ5105	Project Integration and Change Management
PRJ5106	Research Methodologies and Data Analysis
PRJ5108	Project Delivery and Procurement
PRJ6001	Applied Project
Recommended electives	
PRJ5107	Venture, Project Economics and Finance
BUS6001	Business Strategy Management
General electives	
BUS6002	Enterprise Operations Management
BUS6003	Business Law
BUS6004	Enterprise Information Systems
BUS6005	International Business
PRJ6002	Strategic Portfolio Management
BUS5001	Ethical Legal and Industrial Frameworks
BUS5002	Applied Accounting and Financial Management
BUS5003	Information Systems and Data Analysis
BUS5004	Leadership and Influence
BUS5102	Supplier and Consumer Behaviour
BUS5103	Marketing and Communications
PRJ5107	Venture, Project Economics and Finance

Business Administration



Our business administration courses focus on the enhancement of specific professional capabilities, knowledge, and competencies, undertaken in a combination of coursework and research; and the acquisition of leadership and communication skills needed to lead and deliver complex projects. The emphasis is placed on the development of strategic and business expertise associated with projects and organisations. Another unique aspect of the course is its integrated approach to the management of projects, portfolios, and business ventures.

**Graduate
Certificate in
Business
Management**

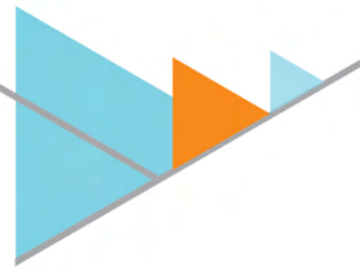


**Graduate
Diploma of
Business
Management**



**Master of
Business
Administration**

Business Administration Career Snapshot



Job Market Growth



Moderate

Salary Weekly



\$1,489

Employment Size



Large

Average Working Hours



45



Public
Administration
and Safety



Professional
Scientific
and Technical
Services



Healthcare
and Social
Assistance



Education and
Training



Other Industries

Possible employment in

- General Management
- Sales
- Marketing Management
- Public Relations
- Human Resources
- Finance Management
- International Management
- Strategic Management
- Business Development and Acquisition

Diploma of Business

Duration



1 Year
52 Weeks

Intake



Feb, Jun, Oct

CRICOS Code



085156K

Subjects



8

Location



SYD | MEL | BNE

Diversity Scholarship



25% Off

The purpose of the Diploma of Business is to produce graduates who are capable of performing a range of business and accounting tasks while displaying the readiness to develop further in key areas of business, such as accounting, management and marketing. The course can provide a pathway to a Bachelor of Business and related programs in most higher education institutions.

Skill Development

 Cognitive skills

 Analysing and evaluating information

 Cognitive and technical skills

 Technical Data

 Communication skills

Course Learning Outcomes

- CLO 1-** Knowledge of the theories, concepts, and principles of a range of business-related fields and disciplines including accounting, management, marketing and sales, business law, and economics
- CLO 2-** Knowledge and awareness of business practice, and industry standards and expectations

Career outcomes

Entry level roles in

 Marketing

 Sales

 Management

 Finance

Unit Code	Unit Name
Compulsory Units	
BUS1001	Professional Development and Business Communication
BUS1002	Fundamentals of Management
BUS1003	Mathematics and Statistics
BUS1004	Foundations of Accounting
BUS1005	Introduction to Economics
BUS1006	Introduction to Business Law
BUS1007	Finance
BUS1008	Financial Accounting

Bachelor of Business

Duration	Intake	CRICOS Code	Subjects	Location	Diversity Scholarship
 3 Years Full-Time 156 Weeks	 Feb, Jun, Oct	 085157J	 24	 SYD MEL BNE	 25% Off

The Bachelor of Business (BBus) is an innovative and comprehensive degree program that focuses on finance, accounting, and covers the fundamentals of business, combined with considerable knowledge and skills in leadership and project management. The students learn how to plan, monitor and control resources, meet key business objectives, and master the art of managing different functions across the business. This challenging and engaging course focuses on improvement of intellectual, analytical, organisational and interpersonal skills of the students. The course has been designed to lay the foundation for students to develop skills and competencies in business, accounting, financial management, project management, communications, HR and organisation development.

Skill Development

 Creativity and lateral thinking	 Financial management	 Project management	 Ethics and sustainability
 Entrepreneurship	 Leadership and communication		

Course Learning Outcomes

- CLO 1-** Broad and coherent knowledge of the theories, concepts, and principles of accounting, project management, economics, statistics, general management, and marketing
- CLO 2-** Broad and demonstrated knowledge and awareness of business practice, and industry standards and expectations
- CLO 3-** Knowledge of contemporary business ethics, codes of practice, and corporate governance standards
- CLO 4-** Cognitive skills to undertake research and to analyse and evaluate new information, concepts and evidence from a range of business, industry, and academic sources
- CLO 5-** Cognitive and technical skills to facilitate problem solving and critical thinking in a business environment, and to present reasoned arguments and analyses of key business and technical data
- CLO 6-** Communication skills to facilitate working effectively with people and teams and to present clear and coherent information in recognised and expected business, professional and academic formats

Career outcomes

Entry level roles in

 Marketing	 Sales	 Project Management
 Finance	 Human Resources	
 Business Development		

Unit Code	Unit Name
Compulsory Units	
BUS1001	Professional Development and Business Communication
BUS1002	Fundamentals of Management
BUS1003	Mathematics and Statistics
BUS1004	Foundations of Accounting
BUS1005	Introduction to Economics
BUS1006	Introduction to Business Law
BUS1007	Finance
BUS1008	Financial Accounting
BUS2001	Project Management Fundamentals and practices
BUS2002	Management Accounting
BUS2003	Sustainability and Ethics
BUS2004	Human Resource Management
BUS3001	Accounting Theory
BUS3002	Accounting Information Systems Design and Development
BUS3003	Advanced Financial Accounting
BUS3004	Corporation Law
Electives Recommended for Year 2 students	
BUS2005	Taxation
BUS2006	Marketing and Sales Management
BUS2007	Entrepreneurship and Innovation
BIS1001	Foundations of Information System
BUS2008	Strategic Planning
Electives Recommended for Year 3 students	
BUS3005	Audit and Assurance
BUS3006	Leadership and governance
BUS3007	Organizational Development
BUS3008	Project Execution Planning and Management
BUS3009	Project Development and Optimisation
BIS2006	Management Information Systems

Graduate Certificate in Business Management (GradCertBus)



Duration

2 Trimesters Full-Time
35 Weeks



Intake

Feb, Jun, Oct



CRICOS Code

107334M



Subjects

4



Location

SYD | MEL | BNE



Diversity Scholarship

25% Off Fees

The Graduate Certificate in Business Management is designed to equip graduates with broad management skills and is designed for entry-level managers and those seeking appointment to those roles. The disciplines include business ethics, accounting, leadership, and information management. All studies are focused on projects in the selected industry contexts to re-enforce the practical nature of the course. The main purpose of the course is to build students skills, knowledge and the application of those skills as career enhancement attributes. Sustainability and ethical behaviours are foundational underpinnings for managerial decisions and actions. Completion of this course allows students to progress to the Master of Business Administration course.

Skill Development



Business management



Leadership and communication skills



Critical thinking skills



Creativity and lateral thinking



Ethics and sustainability skills



Commercial knowledge

Course Learning Outcomes

- CLO 1-** Use appropriate technologies and methodologies, review, critically analyse and apply Generate sustainable solutions to real world, contemporary enterprise problems. information, concepts, and standards to support and justify enterprise decisions.
- CLO 2-** Generate sustainable solutions to real world, contemporary enterprise problems.
- CLO 3-** Interact effectively in diverse teams to deliver outcomes, both as team as team members and as team leaders, as appropriate to the context.
- CLO 4-** Interact communicate concepts, proposals and solutions to enterprise problem to stakeholder using appropriate communication modalities.
- CLO 5-** Demonstrate responsible, accountable and ethical behaviour.
- CLO 6-** Objectively reflect on and evaluate outcomes and feedback for continuous improvement.

Career outcomes

Early managerial roles in



General Management



Sales



Business Skills Training



Information Systems

Unit Code	Unit Name
Compulsory Units	
BUS5001	Ethical Legal and Industrial
BUS5002	Applied Accounting and Financial Management
BUS5003	Information Systems and Data Analysis
BUS5004	Leadership and Influence

Graduate Diploma of Business Management (GradDipBus)

Duration	Intake	CRICOS Code	Subjects	Location	Diversity Scholarship
 1.3 Years Full-Time 72 Weeks	 Feb, Jun, Oct	 07333A	 8	 SYD MEL BNE	 25% Off Fees

The Graduate Diploma of Business Management is designed to broaden the skill base of students to the skills and knowledge they have gained in earlier studies or business experience. In addition to skills and knowledge in business ethics, accounting, leadership, and information management students add marketing to their skill set while at the same time deepening their exposure to additional dimensions of management and leadership. Students are also introduced to standard research methodologies and data analysis skills to assist them in their studies and in their broader business career managerial decisions and processes.

Skill Development

 Business management	 Leadership and communication	 Critical thinking	 Creativity and lateral thinking
 Ethics and sustainability	 Project Leadership		

Course Learning Outcomes

CLO 1- Use appropriate technologies and methodologies, review, critically analyse and apply theoretical and practical knowledge, research findings, information, concepts, and standards to support and justify enterprise decisions.

+Students who have completed the Graduate Certificate in Business Management may be required to complete an entry assessment.

CLO 2- Generate sustainable solutions to complex real world, contemporary enterprise problems.

CLO 3- Interact effectively in diverse teams to deliver outcomes, both as team members and as team leaders, as appropriate to the context.

CLO 4- Effectively communicate complex concepts, relating to the analysis, planning, design and evaluation of responses to enterprise problems to stakeholders using appropriate communication modalities.

CLO 5- Demonstrate responsible, accountable and ethical behaviour.

CLO 6- Objectively reflect on and evaluate outcomes and feedback for continuous improvement.

Career outcomes

Early managerial roles in

 General Management	 Sales	 Marketing
 Information Systems	 Data Management	 Project Management
 Quality Management	 Finance	

Unit Code	Unit Name
Compulsory Units	
BUS5001	Ethical Legal and Industrial Frameworks
BUS5002	Applied Accounting and Financial Management
BUS5003	Information Systems and Data Analysis
BUS5004	Leadership and Influence
BUS5102	Supplier and Consumer Behaviour
BUS5103	Marketing and Communications
PRJ5106	Research Methodology and Data Analysis Elective
Elective Units	Unit Name
BUS5101	Achieving Success in Diverse Settings
BUS6002	Enterprise Operations Management
BUS6005	International Business
BUS6008	Advanced Analytics and Data Management
BUS6010	Quality and Risk in Enterprise Procurement Management
BUS6011	Economics and Finance for New Projects
BUS6012	Project Leadership
BUS6013	Applied Wellbeing Leadership in Organisations
BUS6014	Sales Leadership
PRJ5001	Project Management Profession
PRJ5002	Enterprise and Resource Planning
PRJ5003	Project Constraint Management
PRJ5004	Procurement, Quality and Risk Management

Master of Business Administration (MBA)

Duration	Intake	CRICOS Code	Subjects	Location	Diversity Scholarship
 2 Years Full-Time 104 Weeks	 Feb, Jun, Oct	 107332B	 12	 SYD MEL BNE	 25% Off Fees

MBA graduates will acquire knowledge and competencies of contemporary business management, as well as leadership and high-level professional skills and attitude. The course focuses on the enhancement of specific professional capabilities, knowledge, and competencies, undertaken in a combination of coursework and research; and the acquisition of leadership and communication skills needed to lead and deliver complex projects. The emphasis is placed on the development of strategic and business expertise associated with projects and organisations. Another unique aspect of the course is its integrated approach to the management of projects, portfolios, and business ventures. MBA candidates undertake research that immerses them in the application of the latest concepts and techniques, which provides them with fresh perspectives, values, and competencies to lead complex projects.

Skill Development

 Project management methodologies	 Design modelling	 Project management	 Commercial focus
 Leadership	 Critical thinking	 Interpersonal skills	 Creativity and lateral thinking
 Ethics and sustainability	 Entrepreneurship		

Course Learning Outcomes

CLO 1- Use appropriate technologies and methodologies, review, critically analyse and apply theoretical and practical knowledge.

CLO 2- Generate innovative, sustainable solutions to complex real world, contemporary enterprise problems.

CLO 3- Interact effectively in diverse teams to deliver outcomes, both as team members and as team leaders as appropriate to the context.

CLO 4- Demonstrate responsible, accountable and ethical behaviour.

CLO 5- Objectively reflect on and evaluate outcomes and feedback for continuous improvement.

CLO 6- Plan and execute a substantial applied business project that requires innovation and integration of knowledge and skills acquired throughout the course.

Career outcomes

Managerial roles in

 General Management	 Business Strategy	 Marketing
 Information Systems	 Data Management	 Project Management
 Analytics and Data Management	 Finance	 Sales
 Operations Management		

Unit Code	Unit Name
Compulsory Units	
BUS5001	Ethical Legal and Industrial Frameworks
BUS5002	Applied Accounting and Financial Management
BUS5003	Information Systems and Data Analysis
BUS5004	Leadership and Influence
BUS5102	Supplier and Consumer Behaviour
BUS5103	Marketing and Communications
PRJ5106	Research Methodology and Data Analysis
PRJ6001	Applied Project

Unit Code	Unit Name
Elective Units	
BUS5101	Achieving Success in Diverse Settings
BUS6001	Business Strategy Management
BUS6002	Enterprise Operations Management
BUS6005	International Business
BUS6006	Enterprise Benchmarking and Field Investigations
BUS6008	Advanced Analytics and Data Management
BUS6012	Project Leadership
BUS6013	Applied Wellbeing Leadership in Organisations
BUS6014	Sales Leadership
BUS6015	Career Ownership
PRJ5001	Project Management Profession
PRJ5002	Enterprise and Resource Planning
PRJ5003	Project Constraint Management
PRJ5004	Procurement, Quality and Risk Management

We are committed to working with you in your educational journey and ensuring that your investment adds value to your life and career.



How to Apply

Prepare your Documentation

Once you have selected your course, click on Entry Requirements to find out which documents you need to supply.

Accept your Letter of Offer

If your application is successful, you will receive a Letter of offer which will include all the relevant information you need to know about your course of study. Once you accept the Letter of Offer, a deposit will be required. You will then receive an electronic Confirmation of Enrolment (eCoE).

(International Students only) Prepare to travel!

Once your visa has been granted, you can book your flights and research accommodation. APIC can offer assistance with accommodation and airport pickup through our partner organisation 2Stay: 2stay.com.au. Please contact us if you would like us to assist you with your accommodation in Australia.

Choose your course

Visit apicollege.edu.au/courses to view all of the courses offered at Asia Pacific International College. Academic calendars and fees are also detailed here.

Apply Online

To apply online please go to apply.eca.edu.au and complete the information required.

(International Students only) Apply for your visa

International students must apply for a student visa from their host country before arriving in Australia. For further information, please visit homeaffairs.gov.au/





SYDNEY CAMPUS

Level 6, 1 Fitzwilliam Street, Parramatta, NSW 2150

P: +61 (2) 8319 2100 | E: programs@apiccollege.edu.au

MELBOURNE CAMPUS

Level 7, 399 Lonsdale Street, Melbourne, VIC 3000

P: +61 (3) 7035 5300 | E: programs@apiccollege.edu.au

BRISBANE CAMPUS

Level 2, 269 Wickham Street, Fortitude Valley, QLD 4006

P: +61 (7) 3210 7474 | E: programs@apiccollege.edu.au

All information in this brochure is accurate and valid as at 15 November 2022

Asia Pacific International College Pty Ltd. Trading as Asia Pacific International College

ABN Number: 48 061 101 488

PRV12007: CRICOS 03048D



Version 21-0.1